Lesson Plan for the Videoconferencing with London session

Teacher will run a videoconference session with Mike Griffith, responsible person for Global-Leap, an internet-based communications company located in London.

General objectives for this session:

- To use the target language in a meaningful way to achieve communicative purposes.
- To link the communication strategies each student develops in a natural way to the strategies they use in class at different stages of EFL development.
- To identify and/or implement strategies for enabling communication;
 even those students who do not speak or understand the language.
- To discover, experience and take in a new scenario, a new culture as well as a different way of seeing the world.

Specific objectives for this session:

- To exchange information about their hometown and the foreigner's.
- To learn what kind of English one can hear in London along with the accent the people in London speak with.
- To learn certain facts about history shared by Spain and England.
- Students are to understand and answer questions addressed to them on a variety of subjects.

Key vocabulary

- Introduction vocabulary (personal introductions, place descriptions, etc.)
- Geography-related vocabulary (situation, distance to and from, how far...is from...?, etc.)
- History-related vocabulary (kings, queens, armada, etc.)

Preparation stage:

After a number of contacts over the phone and, eventually, through a videoconference session, it is decided on a number of issues that will govern the session (date, seating chart, time assignment, discussion topics, etc.).

Students choose a number of pictures that best describe their hometown. These pictures are emailed to Mr Griffith's email. Students will be shown the pictures at some stage during the videoconference and will be required to describe what they see in each one. At the same time Mr Griffith, from London, will be telling them something about his residential area within the

city. Some history facts that link both countries (Spain and England) will be discussed.

Etiquette

Teacher discusses protocol with students. A protocol for asking and answering questions is established.

Setting up the equipment:

- Sony PCS1P owned by the school
- Projector
- Speakers system
- Connection to the internet

Lesson outline: 50 minutes

Starter: Brainstorm facts about London (offline)	Whole class	10 minutes
Introduction: Mike Griffith introduces himself	Speaker at far-off end	10 minutes
Pics. Presentation (I) Mr Griffith shows students famous pictures of popular places in London. Students try to identify them.	Whole class	10 minutes
Pics. Presentation (II) Mr Griffith shows students the pictures of Canet de Mar. Students describe them.	Whole class	10 minutes
Plenary Whole group highlights the main session points. (offline)	Whole class	10 minutes